Student Participation Rating: RE 150 01 – Methods

The following information will be used to help compile the participation portion of the grade for this course. The forms will not be returned to the student, although a summary (without names) may be provided. IF NEEDED, INCLUDE CLARIFYING COMMENTS ON THE REVERSE, PLEASE.

Name of Student Being Evaluated:__________________________________________________

Your name: ____________________________________________________________________

RATE EACH STUDENT IN THE FOLLOWING AREAS (1 IS LOW, 10 IS HIGH)

1. The student seemed well prepared for most class sessions.
   Don’t know 1 2 3 4 5 6 7 8 9 10

2. The student made important contributions to most class discussions.
   Don’t know 1 2 3 4 5 6 7 8 9 10

3. The student’s classroom comments were substantive and informed by the course materials.
   Don’t know 1 2 3 4 5 6 7 8 9 10

4. The student often made connections between different points and seemed able to integrate new facts and ideas well.
   Don’t know 1 2 3 4 5 6 7 8 9 10

5. The student showed evidence of growth in understanding, discussing, and reasoning during the term.
   Don’t know 1 2 3 4 5 6 7 8 9 10

6. The student showed respect for other points of view in discussions with students and the professor.
   Don’t know 1 2 3 4 5 6 7 8 9 10

7. The student used inclusive language whenever possible throughout the term.
   Don’t know 1 2 3 4 5 6 7 8 9 10

8. The student stayed focused during group discussions.
   Don’t know 1 2 3 4 5 6 7 8 9 10

Please total the points for #1-8 here: ____________

Over, please
9. The student’s level of participation:

Never spoke  Said too little  “Just right”  Dominated conversation

*Give one specific example of something you learned from the person you are evaluating that you probably wouldn’t have learned if this person hadn’t been a class member. For self-evaluation, give one specific example of something you think the group learned from you that they probably wouldn’t have learned otherwise. (Note: If you cannot think of a substantive example, that probably should effect the final step in this evaluation).*

______ /In your opinion, the appropriate letter grade for overall participation (including attendance, tardiness, etc., if relevant).

Additional comments: